

### Mission & Vision

Farther Foundation enables students from economically disadvantaged circumstances explore interests, expand horizons, gain inspiration and elevate aspirations for leadership and success.

We do this by providing opportunities for students to participate in significant educational travel programs. While traveling, students interact with people from diverse backgrounds, become immersed in new cultures and experiences, learn and develop skills, engage in community service, cultivate leadership potential and attain personal growth.

Experience makes the larger world real. Participating in a unique endeavor builds confidence. Success fosters higher aspirations for what is possible and greater expectations for what is achievable.

**Go Farther.**

### 32 students • 6 continents • 16 countries

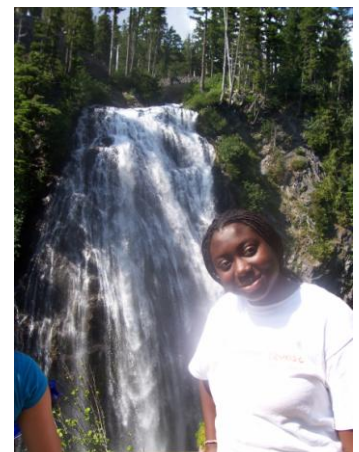


Farther Foundation scholars are exploring the world. Here is where some of our 32 intrepid scholarship recipients are travelling.

- Justice will travel the shortest distance in miles but the longest in time as he digs for dinosaur fossils on a paleontological expedition in South Dakota.
- Ulises will physically challenge himself against the elements and geography in New Zealand.
- Abby will explore the ancient and complex culture and customs in Israel.
- Angelicca and Michell will provide service to native communities in Thailand and Korea. Chandrea and Dolores will do the same in Mexico and Brazil. Lawrence went to Ghana. Andrew experienced Uganda.

*“People care about my future and that gives me more inspiration and the motivation to try my hardest and fight for what I want.”*

*-- Myriam went on a wilderness adventure in the Pacific Northwest where she learned documentary arts.*



## Summer Science Program Provides College Experience

Benito Juarez Community Academy is a typical Chicago public high school. 97% of the students are from low-income families, 14% have disabilities and 13% do not speak English as their first language. The school is remodeling and expanding its facilities, but students still enter through metal detectors.

Nora is a sophomore and an “A” student at Juarez. Farther Foundation awarded Nora a scholarship to attend the Carleton College Summer Science program where she will engage in classroom and hands-on science learning in collaboration with top students from around the country and the world at one of the most academically rigorous colleges in the country.

Nora has a great understanding of how her experiences can be a benefit to her and those around her, *“Growing up as a first generation American with parents of Mexican descent, I have had the privilege of experiencing two cultures unfold. Both of these cultures have different things to offer me. I have learned the importance of perseverance and a strong work ethic from Mexico and gained an appreciation for an innovative mind, pioneering attitude, and diversity from America. Through experiences, challenges and accomplishments, I am able to see how all of these qualities have shaped who I am. This is imperative because in America exposing others to different cultures and ideas helps create a learning atmosphere where ideas are interchanged and both groups are able to learn from each other.”*



Nora with Farther President, David Weindling

She also has an appreciation for the opportunities her summer program will provide and a desire to be a leader in her community back home, *“For as long as I can remember I have had a strong interest in science and research, an aptitude for analysis and problem solving and a fascination with challenges. This has encouraged me to apply to the Carleton Summer Science Institute. I believe that this program will unlock the gates of opportunity to delve deeper into research, investigation, and clarifying science. It will also enhance my research skills, enabling me to do research thoroughly and conscientiously. Also, attending Carleton Summer Science Institute will help me with my personal goal which is to create a Science Technology Engineering and Mathematics (S.T.E.M.) club in my school for Latina girls. In particular, I want to involve girls because most of these fields are currently male-dominated. I do not want girls in my school to feel oppressed by gender, ethnic, or economic barriers. Rather, I want them to be part of a small and comfortable social setting where they are able to ask questions and learn for the sake of learning.”*

Nora is one of the most impressive students we have had the opportunity to support at Farther Foundation. We expect her to take full advantage of her summer opportunity and to be further inspired toward great academic and career achievement.

### Farther Foundation Supports 3-year Program

While on their programs, Farther Foundation scholars gain confidence and skills that enable them to become positive examples and leaders in their schools and communities. But imagine the ripple effect if those lessons and experiences were integrated into the school curriculum.

For three consecutive summers, Farther Foundation will support three students and one faculty member from John Hope College Prep High School to participate in a unique program of leadership training and cultural and ecological discovery led by Global Youth Leadership Institute (GYLI). Year one takes the group on a tall ship sailing expedition, year two to a Pueblo Indian experience in New Mexico, and year three to either Costa Rica or India for an immersive cultural and ecological experience. Participation and support from the faculty and school administration fosters year-long curricular integration that brings the experiences and lessons back home with projects that educate and benefit the school and community.



### Where are Farther Foundation alumni going to college this fall?

- Nitza ... *Williams College*
- David ... *Vassar College*
- Anna ... *University of Chicago*
- Diamond ... *U of Wisconsin – Madison*
- Lawrence ... *Southern Illinois University*
- Brenda ... *Kalamazoo College*
- Elizabeth ... *Illinois Wesleyan*
- Jazmin ... *Monmouth College*
- Chelsea ... *Colgate University*
- Maritza ... *University of Illinois*

*“My experience helped me come to the conclusion that I want to go to a competitive school like Vanderbilt. I feel like my high school career didn’t challenge me as much as I wanted it to, so I want my college life to be more demanding.”*

-- Chelsea participated in a pre-med program at Vanderbilt in 2009

**I want to help deserving students succeed in life by exploring the world and themselves.**

Here is my contribution of:  \$1,000  \$500  \$250  \$100  Other

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

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Andrew (left), a junior at Chicago Hope High School, traveled to Uganda where he witnessed both hope and hardship at a resettlement camp, volunteered at a local school and experienced some of the natural wonder of Africa.

*“Seeing the real definition of generosity has made me a better person.” --Andrew*

